

Reading On Your Head
sample pack
Skills Boosters



Get in touch at hello@readingonyourhead.com

See more at www.readingonyourhead.com

Sample year one content

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Geography-what is Australia like?
Reading comprehension-answers
Retrieval focus

Retrieval

Q1 What kind of animals can you find in Australia?

A: Any of kangaroos, wombats and koalas

Q2 What can you find at the Great Barrier Reef in Australia?

A: Any of colourful fish and turtles

Q3 What are two fun sports people play in Australia?

A: Cricket and Australian rules football

Q4 Which of these is a special spread for sandwiches in Australia?

A. Peanut butter

B. Jam

C. Vegemite

A:C

Q5 Which of these is a famous rock in Australia?

A. Gobi Desert

B. Uluru

C. Sahara Desert

A: Uluru

Q6 What kind of sand can you find in deserts in Australia?

A: Red sand

Geography-what is Australia like?

Reading comprehension

Retrieval focus

Retrieval

Q1 What kind of animals can you find in Australia?

Q2 What can you find at the Great Barrier Reef in Australia?

Q3 What are two fun sports people play in Australia?

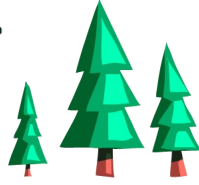
Q4 Which of these is a special spread for sandwiches in Australia?

- D. Peanut butter
- E. Jam
- F. Vegemite

Q5 Which of these is a famous rock in Australia?

- D. Gobi Desert
- E. Uluru
- F. Sahara Desert

Q6 What kind of sand can you find in deserts in Australia?



What is Australia like?

Let's go on an adventure to Australia! Australia is a big, beautiful country far away from where most people live. It's filled with amazing things to see and do. Australia has lots of different animals that only live there. Some of them are kangaroos, koalas and cute little wombats.

In Australia, you can visit beaches with golden sand and blue water. You might see surfers surfing big waves! There are huge deserts with red sand and a really tall rock called Uluru.



Do you know what's special about Australia? It has the Great Barrier Reef. It is the largest coral reef in the world. It's like a big, colourful underwater city for fish and turtles.

People in Australia are friendly. They love to play sports like cricket and Australian rules football. They also have yummy food like vegemite. This is a spread for sandwiches.

Australia is a fantastic place with special animals, beautiful beaches and a big coral reef. It's a fun country to explore and learn about!



Sample year two content

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Materials and their properties

Properties of materials - metals

Metals are special materials that can do lots of cool things! They are shiny, strong and they make many things we use every day. Let's learn some fun facts about metals.

One special property of metals is that they are shiny. When light shines on them, they reflect the light back, making them look very bright and sparkly. That's why jewellery like rings and bracelets are so pretty. Gold and silver are used to make jewellery.

Metals are also very strong. They can be hammered into different shapes without breaking. That's how blacksmiths make tools like hammers and nails. They can even be stretched into thin wires. This is how we get metal wires for electricity. This picture shows steel being made into thin sheets.



Another exciting thing about metals is that they conduct heat and electricity. That means they can let heat and electricity flow through them easily. That's why we use copper in wires to bring electricity into our homes and make our appliances work.





Materials and their properties

Properties of materials - metals

Metals are heavy. Some metals, like iron, are even strong enough to make big buildings and bridges. They can hold up heavy things and keep them sturdy and safe.

Metals can be melted and turned into liquid. When we heat them up, they become hot and start to melt. We can then pour them into moulds to make different shapes such as car parts or toys.



Metals are amazing materials with so many properties. They are shiny, strong, good conductors, heavy and can even turn into liquid when heated. Next time you see something made of metal, think about all the special things it can do!

Useful words

Conduct: when metals let heat or electricity flow through them.



Properties of materials - metals
Reading comprehension-answers
Vocabulary focus

Vocabulary

Q1 *'When light shines on them, they reflect the light back,'*

Explain what the word 'reflect' means.

A: To throw back light.

Q2 *'Metals are also very strong. They can be hammered into different shapes without breaking.'*

What do we do when we hammer metal?

A: To hit it with a hammer.

Q3 What is a 'conductor'?

A: When metals let heat or electricity flow through them.

Q4 If something is 'sturdy', what is it like?

A: Strong and solid.

Q5 Metals can be melted. What happens when something melts?

A: To change from a solid to a liquid due to heat.

Q6 If something is shiny, what is it like?

A: Reflecting light brightly.

Q7 What does the word 'stretch' mean when the author uses it?

- A. To turn metal into a flat sheet.
- B. To make something shorter and wider.
- C. To make something longer or wider.

A: C

Q8 *'One special property of metals is that they are shiny.'*

What does the word 'property' mean here?

A: A special quality or characteristic.

Q9 What does the word 'cool' mean when the author uses it?

A: Exciting.

Q10 What are 'moulds'?

A: Containers or shapes metal is poured into to make something.

Properties of materials - metals

Reading comprehension

Vocabulary focus

Vocabulary

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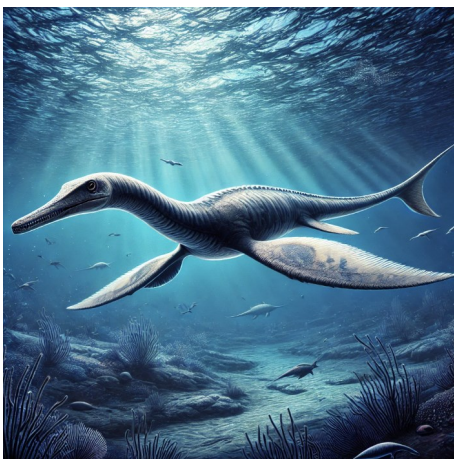


Prehistoric Britain

Animals of prehistoric Britain

Welcome to the exciting world of prehistoric Britain. Magnificent creatures roamed the land long before humans even existed. Today, we'll embark on a thrilling journey back in time. We will meet some of the amazing animals that once called this ancient land their home.

One of the most famous types of animals from prehistoric Britain are the mighty dinosaurs. Dinosaurs were gigantic reptiles that lived millions of years ago. They came in all shapes and sizes, from the plant eating, long-necked Brachiosaurus to the ferocious meat-eating Tyrannosaurus Rex. Can you imagine seeing these incredible creatures walking around? Some even had feathers, just like modern-day birds!



Dinosaurs were not the only fascinating animals in prehistoric Britain. There were also giant sea creatures, such as the Plesiosaurus. It looked like a mix between a dolphin and a snake. It had a long neck and flippers to help it swim in the ancient oceans. Can you picture yourself diving underwater and encountering such a marvellous creature?





Prehistoric Britain

Animals of prehistoric Britain

On land, there were woolly mammoths. They resembled elephants but had long, curved tusks. These gentle giants roamed the grasslands and forests munching on plants. They used their large, curved tusks to take the plants they wanted. They had thick fur to keep them warm in the colder climate of prehistoric Britain. It would have been an incredible sight to see a herd of these majestic creatures wandering across the land.



Prehistoric Britain was a land filled with astonishing animals. From mighty dinosaurs and sea creatures to woolly mammoths, the diversity of life was truly remarkable. Although these incredible creatures are no longer around, we can learn about them through fossils and imagine what life was like in this ancient time. It's fascinating to think about the amazing animals that once roamed our world.



Animals of prehistoric Britain
Reading comprehension-answers

The question type (vocabulary, retrieval etc.) is for staff information.

Vocabulary	<p>Q1 Dinosaurs roamed wherever they wanted to. What does the word 'roamed' mean? A: Walked around freely</p> <p>Q2 '<i>Magnificent creatures roamed the land long before humans even existed.</i>' Explain what the word 'magnificent' means. A: Beautiful or impressive</p>
Retrieval	<p>Q3 What were the gigantic reptiles that lived millions of years ago called? A: Dinosaurs</p> <p>Q4 Which of the following was a massive long-necked dinosaur that lived on land?</p> <p>A. T-Rex B. Plesiosaurus C. Brachiosaurus</p> <p>A: C</p>
Summary	<p>Q5 Which of the following describes the dinosaurs mentioned in the text that lived in prehistoric Britain?</p> <p>1. They were very large. They all ate meat. Some lived on land and some lived in the sea. 2. They were very large. Some ate plants and some ate meat. All dinosaurs lived in the land and in the sea when they wanted to. 3. They were very large. Some ate plants and some ate meat. Some lived on land and some lived in the sea.</p> <p>A: 3</p>
Inference	<p>Q6 Why is it important to learn about prehistoric animals? A: To imagine what life was like long ago in Britain.</p> <p>Q7 Based on what you have read, what would a dinosaur do to smaller animals? A: Eat them.</p>

Prediction	Q8 If you could travel back in time to prehistoric Britain, what kind of animals do you think you might encounter? A: Dinosaurs and woolly mammoths
Authorial intent	Q9 What was the author's intent in writing the text? A: To inform and educate you about animals that lived in prehistoric Britain

Animals of prehistoric Britain
Reading comprehension

Q1 Dinosaurs roamed wherever they wanted to.
What does the word 'roamed' mean?

Q2 '*Magnificent creatures roamed the land long before humans even existed.*'

Explain what the word 'magnificent' means.

Q3 What were the gigantic reptiles that lived millions of years ago called?

Q4 Which of the following was a massive long-necked dinosaur that lived on land?

- D. T-Rex
- E. Plesiosaurus
- F. Brachiosaurus

Q5 Which of the following describes the dinosaurs mentioned in the text that lived in prehistoric Britain?

- 4. They were very large. They all ate meat. Some lived on land and some lived in the sea.
- 5. They were very large. Some ate plants and some ate meat. All dinosaurs lived in the land and in the sea when they wanted to.
- 6. They were very large. Some ate plants and some ate meat. Some lived on land and some lived in the sea.

Q6 Why is it important to learn about prehistoric animals?

	<p>Q7 Based on what you have read, what would a dinosaur do to smaller animals?</p> <p>_____</p>
	<p>Q8 If you could travel back in time to prehistoric Britain, what kind of animals do you think you might encounter?</p> <p>_____</p>
	<p>Q9 What was the author's intent in writing the text?</p> <p>_____</p> <p>_____</p>

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The Trouble with Plastic: A Journey Through Its Dangers

Over a hundred years ago, in 1862, a brand new material was invented. This material was called plastic. Plastic could become anything from a toy to a tool, and it seemed like the perfect creation. However, as the years passed, we discovered that this invention had a dark side, especially when it came to our planet and its animals.

Plastic is made from materials that take hundreds of years to break down. That means the plastic water bottle you used yesterday could outlive you by centuries! While it's useful and found in everything from packaging to clothing, plastic has a big problem: pollution.

What is Plastic Pollution?

Imagine you're walking on a beautiful beach, but instead of just sand and shells under your feet, there's plastic everywhere. This is plastic pollution - when plastic items end up where they shouldn't be, like our oceans, rivers, and landscapes. Unfortunately, this scene is becoming more common around the world.

Plastic pollution is dangerous because it doesn't go away easily. Over time, larger plastic items can break down into smaller pieces, known as microplastics. These tiny particles are so small that you might not see them, but they are everywhere, even in places we might not expect, like the air we breathe and the water we drink.

How Does Plastic Hurt Animals?

Animals, big and small, are facing challenges because of plastic pollution. Sea turtles, for instance, often mistake plastic bags for jellyfish, one of their favourite foods. When turtles eat plastic, it can harm their digestive system and sometimes lead to starvation.

Birds, too, are victims of plastic pollution. They might pick up small pieces of plastic, thinking they're food, and feed them to their chicks. This can cause the chicks to become sick and often doesn't leave enough room in their stomachs for real food.





The Trouble with Plastic: A Journey Through Its Dangers

Even the tiniest creatures, like plankton, have been found with microplastics inside them. This is especially alarming because plankton is a vital part of the ocean's food chain. When plankton eat microplastics, it affects not just them but all the animals that eat plankton, including fish and whales.

What Can We Do to Help?

The good news is that every one of us can help fight plastic pollution and protect our animal friends. Here are a few steps we can take:

Reduce, Reuse, Recycle: These three Rs are powerful tools against pollution. Try to use less plastic, find new uses for plastic items instead of throwing them away, and recycle whenever possible.

Clean-Up Efforts: Joining beach clean-ups or even picking up litter in your neighbourhood can make a big difference. Every piece of plastic you remove is one less threat to animals.

Choose Alternatives: Whenever you can, choose alternatives to plastic. For example, use a reusable water bottle instead of buying bottled water, or bring your own bags to the grocery store.

Spread the Word: Sharing what you know about plastic pollution with friends and family can inspire others to take action too.

A Hopeful Future

By understanding the dangers of plastic and taking action, we can make the world a safer place for animals and ourselves. It's not just about saving the planet; it's about creating a future where humans and animals can live together in harmony. Remember, every small action counts. Together, we can solve the problem of plastic pollution and ensure that the story of our planet has a happy ending.



Plastic Pollution-The Trouble With Plastic
Reading comprehension-answers
Retrieval focus

Retrieval

Q1 What is plastic made from?

A: Materials that take hundreds of years to break down

Q2 Where is plastic pollution found?

A: In oceans, rivers, and landscapes/everywhere

Q3 What do sea turtles mistake plastic bags for?

A: Jellyfish

Q4 Why is plastic harmful to birds? Circle the correct answer.

- A) It makes them fly slower.
- B) They can't see it.
- C) They feed it to their chicks thinking it's food.
- D) It changes their colour.

A: C

Q5 What are tiny pieces of plastic called?

A: Microplastics

Q6 Which of these is NOT a way to help reduce plastic pollution? Tick the correct answer.

Buying more plastic toys

Using a reusable water bottle

Joining beach clean-ups

Recycling plastic items

A: Buying more plastic toys

Q7 What happens when plankton consume microplastics?

A: It affects the ocean's food chain.

Q8 What is one alternative to using plastic bags?

A: Bringing your own reusable bags to stores

Q9 Why is recycling plastic important?

A: It reduces plastic pollution.

Q10 What can you do to spread awareness about plastic pollution?

A: Share it with friends and family.

Plastic Pollution-The Trouble With Plastic
Reading comprehension
Retrieval focus

Retrieval

Q1 What is plastic made from?

Q2 Where is plastic pollution found?

Q3 What do sea turtles mistake plastic bags for?

Q4 Why is plastic harmful to birds? Circle the correct answer.

- A) It makes them fly slower.
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Q5 What are tiny pieces of plastic called?

Q6 Which of these is **NOT** a way to help reduce plastic pollution? Tick the correct answer.

Buying more plastic toys

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Q7 What happens when plankton consume microplastics?

Q8 What is one alternative to using plastic bags?

Q9 Why is recycling plastic important?

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PE-ski jump
Reading comprehension-answers
Vocabulary focus

Vocabulary

Q1 Choose the correct definition of 'soaring'.
Circle the correct answer.

Skiing really fast

Sliding down a hill

Flying high in the air

Falling off the ramp

A: Flying high in the air

Q2 *'ski jumping has evolved into a popular sport around the world'*.
Explain the meaning of the word 'evolved' in this sentence.

A: Changed and developed over time

Q3 What does 'stable' mean when referring to the posture of ski jumpers?

A: Maintaining a steady position

Q4 What does 'jaw-dropping' mean when describing ski jump performances?

A: Surprising or astonishing

Q5 What does 'specialised' mean in relation to the equipment used in ski jumping?

A: Designed for a specific purpose

Q6 What does 'take off' refer to in ski jumping?

A: The moment when the jumper leaves the ramp

Q7 Choose the correct meaning of the word 'courage'.

1. Not caring about the outcome
2. Following the rules strictly
3. Being afraid and not taking risks
4. Facing and overcoming fear

A: Facing and overcoming fear

Q8 What does 'precision' mean when describing ski jumping?

A: Performing with accuracy and control

Q9 What does 'gracefully' mean in relation to landing in ski jumping?

A: Landing elegantly and smoothly

Q10 'Ski jumping has captured the hearts of many people around the world.'

Explain what 'captured the hearts' means.

A: Make people fall in love with the sport

PE-ski jump
Reading comprehension
Vocabulary focus

Vocabulary

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Q10 'Ski jumping has captured the hearts of many people around the world.'
Explain what 'captured the hearts' means.



Ski Jump: Flying High in the Snow!

Imagine soaring through the sky like a bird, with snow-covered mountains below you. That's exactly what ski jumpers do! Ski jumping is an exciting winter sport that combines skiing and flying. Today, we'll learn all about ski jumping, its history, equipment, and how brave athletes take off from huge ramps to perform jaw-dropping jumps.

What is Ski Jumping?

Ski jumping is a thrilling sport where athletes slide down a steep slope on skis and then launch themselves into the air using a specially designed ramp called a ski jump. The objective is to jump as far as possible while maintaining a stable posture in the air. It requires strength, skill and a lot of courage! Ski jumping is part of the Winter Olympics, where jumpers from around the world showcase their talents.

The History of Ski Jumping

Ski jumping has a long history that dates back over 100 years. It originated in Norway, where people used to jump from natural slopes for fun. In the early 19th century, the first man-made ski jump was built in Norway. Since then, ski jumping has evolved into a popular sport around the world. It has gained attention for its impressive jumps-people love to watch athletes soar through the sky with grace and precision.

Equipment Used in Ski Jumping

Ski jumpers use special equipment to perform their jumps. They wear tight-fitting ski suits and helmets for safety. The most important tool is the ski jump itself. A ski jump is a large ramp covered in snow, the snow lets skiers build up speed on the ramp. Jumpers also use long skis that help them gain speed and stability. These skis have bindings that keep their boots attached to the skis during the jump.





Ski Jump: Flying High in the Snow!

The Art of Taking Off

Taking off from the ski jump is a crucial moment in ski jumping. Athletes must maintain their balance, speed and technique to achieve a successful jump. As they approach the ramp, they bend their knees and lean forward to reduce wind resistance. At the right moment, they push off with their legs, extending their bodies into the air. The goal is to achieve a smooth and stable flight while keeping their skis parallel to each other. It's an incredible sight to see these brave athletes fly through the sky!

Ski jumping is an amazing winter sport that combines skiing and flying. With its long history, specialized equipment and skilled athletes, it has captured the hearts of many people around the world. The next time you watch ski jumping, remember the courage and precision it takes to soar through the air like a bird and land gracefully on the snow-covered ground.



Sample year six content

What is our Skills Booster mode? It's an ever growing collection of non-fiction, curriculum aligned content for years 1-6. It gives children access to a huge library of content they can access independently, in their own time, read at their own pace and choose what they read. It's an incredibly innovative solution that has too many benefits to mention. However, we'll try! Here are the highlights:

- Access to over 1,200 online curriculum aligned texts and comprehension question sets.
- Each text is written by a real life, highly skilled teacher. Texts are Lexile level banded so you know that the content for each year group is perfectly suited to their age and stage.
- Every single text and question set can be downloaded and used offline, whether that's in the classroom, at home, as an intervention resource or as an independent learning tool.
- We recognise that budgets are strained, for schools and parents. Access our Skills Booster subscription at a low annual price that includes speedy set up via Wonde[®]. For parents, we have designed our platform to work on any device from a basic smartphone up. No more barriers to accessing content at home.
- Saving teacher's time: every Skills Booster activity pupils complete is automatically assessed and adds to a rich bank of assessment data for every pupil. All without adding to teacher workload.
- Crammed full of accessibility features: we understand that, for many pupils, reading is daunting. We offer accessibility features to make reading effortless for every pupil.

Sitting alongside our Skills Booster mode is our Highlight Series of texts. We recognise that, for many pupils, reading is challenging and picking up a book can be off putting. That's where our Highlight Series comes in: a rapidly growing collection of content that appeals to the interests of reluctant readers, lets them read about what they want to and puts them firmly in charge of their own reading journey. Perfect for SEN and EAL pupils as well as reluctant readers, here are a few of the highlights from our Highlight Series:

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The Titanic: A Legendary Ship
Reading comprehension-answers
VRSIPE focus

The question type (vocabulary, retrieval etc.) is for staff information.

Vocabulary	<p>Q1 What does "maritime" mean? A: Related to the sea</p> <p>Q2 The word "luxurious" best fits which description? Circle the correct answer.</p> <p>A) Plain and simple B) Economical and cheap C) Rich and comfortable D) Fast and efficient A:C</p> <p>Q3 "Tragedy" can be defined as? A: A disastrous event causing great suffering</p>
Retrieval	<p>Q4 Where was the Titanic built? A: Belfast, Northern Ireland</p> <p>Q5 How many people could the Titanic carry? Tick the correct answer.</p> <p>About 1,500 passengers <input type="checkbox"/></p> <p>Over 3,000 passengers and crew <input type="checkbox"/></p> <p>Exactly 2,000 passengers <input type="checkbox"/></p> <p>Over 2,200 passengers and crew <input type="checkbox"/></p> <p>A: Over 2,200 passengers and crew</p> <p>Q6 What made people believe the Titanic was unsinkable? A: Advanced safety features, such as watertight compartments</p>

<p>Summary</p>	<p>Q7 Which statement best summarises the text about the Titanic?</p> <p>A) The Titanic was a small but fast ship that sank on its first voyage without any survivors.</p> <p>B) The Titanic was an unsinkable ship that safely transported thousands of passengers across the Atlantic in record time.</p> <p>C) The Titanic was a marvel of engineering that sank on its maiden voyage, leading to significant changes in maritime laws.</p> <p>D) The Titanic was a military vessel lost during a routine exercise, rediscovered in 1985.</p> <p>A: C</p>
<p>Inference</p>	<p>Q8 Based on the text, why might the Titanic have received several ice warnings but not significantly altered its course?</p> <p>A: The ship was believed to be unsinkable, possibly leading to overconfidence.</p> <p>Q9 How would the passengers have felt when the Titanic began to sink?</p> <p>A: They felt terrified and desperate due to the insufficient number of lifeboats.</p> <p>Q10 Why did the discovery of the Titanic in 1985 have a significant impact?</p> <p>A: It confirmed the exact location and provided closure, as well as historical and cultural insights.</p>
<p>Prediction</p>	<p>Q11 Based on the text, what might be a future direction for studies or expeditions related to the Titanic?</p> <p>A: Focusing on the recovery of more artefacts and understanding the passengers' stories.</p>
<p>Authorial intent</p>	<p>Q12 What was the author's main intent in writing the text about the Titanic?</p> <p>A: To educate and inspire readers by sharing the story of the Titanic, emphasizing human ambition, tragedy, and the lessons learned.</p>

The Titanic: A Legendary Ship
Reading comprehension
VRSIPE focus

Q1 What does "maritime" mean?

Q2 The word "luxurious" best fits which description? Circle the correct answer.

- A) Plain and simple
- B) Economical and cheap
- C) Rich and comfortable
- D) Fast and efficient

Q3 "Tragedy" can be defined as?

Q4 Where was the Titanic built?

Q5 How many people could the Titanic carry? Tick the correct answer.

About 1,500 passengers

Over 3,000 passengers and crew

Exactly 2,000 passengers

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Q6 What made people believe the Titanic was unsinkable?

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The Titanic: A Legendary Ship

Over a century ago, the RMS Titanic set sail on its maiden voyage across the Atlantic Ocean. It was a marvel of engineering, known as the largest and most luxurious ship of its time. However, this journey turned into one of the most tragic maritime disasters in history.

Building the Titanic

In the early 1900s, the White Star Line decided to build the Titanic to compete with other luxury ships. Constructed in Belfast, Northern Ireland, it took thousands of workers and over two years to build. The Titanic was a giant, measuring 882 feet in length and 92 feet in width, with a total weight of 46,328 tons. It could carry over 2,200 passengers and crew. The ship boasted advanced safety features, such as watertight compartments and electronic watertight doors, making many believe it was unsinkable.

Setting Sail

On April 10, 1912, the Titanic left Southampton, England, heading to New York City. It stopped in Cherbourg, France, and Queenstown (now Cobh), Ireland, to pick up more passengers. The ship was filled with people from all walks of life, including some of the wealthiest individuals in the world, immigrants dreaming of a new life in America, and a crew dedicated to their passengers' safety and comfort.

The Tragic Night

The night of April 14, 1912, was cold and starry. The Titanic, moving at a high speed, received several ice warnings from other ships, but none were taken seriously enough to alter course significantly. At 11:40 PM, a lookout spotted an iceberg directly in the ship's path. Despite efforts to turn away, the Titanic struck the iceberg, causing fatal damage.

The ship's design included compartments that could be sealed off if water entered. However, the collision's impact was so severe that several compartments were breached. The Titanic began to fill with water, and it soon became clear that the ship would sink. There were not enough lifeboats for everyone on board, leading to chaos and desperation among the passengers and crew.





The Titanic: A Legendary Ship

The Aftermath

The Titanic sank on April 15, 1912, at 2:20 AM, less than three hours after hitting the iceberg. Out of over 2,200 people on board, only about 710 survived, mostly women and children. The world was shocked by the disaster, leading to changes in maritime laws, including requirements for sufficient lifeboats, 24-hour radio watch, and better ice patrol.

Remembering the Titanic

The Titanic remains on the ocean floor, about 12,500 feet below the surface, near Newfoundland, Canada. It was discovered in 1985, and since then, numerous expeditions have explored the wreckage, bringing artefacts and details of the ship's final moments to the surface. Museums around the world display these items, telling the story of the Titanic to new generations.

The Titanic's story is a reminder of human ambition, tragedy, and the power of nature. It teaches us about the importance of safety, the value of life, and the enduring spirit of exploration and discovery. As you learn about the Titanic, think about the people who were part of this historic journey and how their stories continue to inspire and move us today.

This brief journey into the past shows us that the Titanic is more than just a shipwreck; it's a story of dreams, innovations, and a night that changed the world forever. Remember, history is not just about dates and facts; it's about understanding the experiences of those who came before us and learning from them.



Sample Highlight Series 1

content

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Marcus Rashford

Marcus Rashford is a famous football player who plays for Manchester United and the England national team. Marcus was born on October 31, 1997, in Manchester, England. From a young age, Marcus loved playing football. He worked hard and showed great skill, which helped him join one of the best football clubs in the world, Manchester United.

Marcus is not just a football player he is also a hero off the field. He cares a lot about children and works to make sure they have enough food to eat. Marcus knows what it's like to be hungry because when he was a kid, his family didn't have a lot of money. So, he decided to help others. He asked people and the government to help provide meals for children who need them, especially when schools are closed.

Because of his efforts, Marcus has helped millions of children get meals they might not have had. People admire him not only for his skills in football but also for his kindness and efforts to make the world a better place.

Marcus Rashford shows us that being a champion isn't just about winning football matches. It's also about helping others and standing up for what is right. He teaches us that no matter how young or old we are, we can all make a difference in the world. Marcus is a true inspiration, showing that with talent, hard work, and a big heart, anyone can be a hero.



Retrieval Focus

Retrieval	<p>Q1 Who does Marcus Rashford play football for? Manchester United</p> <p>Q2 What is Marcus Rashford famous for besides playing football? Helping children get meals</p> <p>Q3 Why did Marcus want to help children get meals? He knew what it was like to be hungry</p> <p>Q4 How has Marcus Rashford helped children? By getting them meals</p> <p>Q5 When is Marcus Rashford's birthday? 31st October</p> <p>Q6 What team does Marcus play for besides Manchester United? The England national team</p> <p>Q7 What does Marcus Rashford believe in doing off the field? Helping others</p> <p>Q8 What did Marcus ask people and the government to do? To provide meals for children</p> <p>Q9 How many children has Marcus helped? Millions</p> <p>Q10 What lesson does Marcus Rashford teach us? To help others and make a difference</p>
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Sports - Football - Marcus Rashford
Reading Comprehension

Q1 Who does Marcus Rashford play football for?

Q2 What is Marcus Rashford famous for besides playing football?

Q3 Why did Marcus want to help children get meals?

Q4 How has Marcus Rashford helped children?

Q5 When is Marcus Rashford's birthday?

Q6 What team does Marcus play for besides Manchester United?

Q7 What does Marcus Rashford believe in doing off the field?

Q8 What did Marcus ask people and the government to do?

Q9 How many children has Marcus helped?

Q10 What lesson does Marcus Rashford teach us?

Sample Highlight Series 2

content

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Minecraft Tips and Tricks!

Minecraft is an amazing game where you can build, explore, and create your own adventures. It's like having an endless box of LEGO bricks, but in a video game! There are so many things to do in Minecraft, but here are some cool tips and tricks to help you become a Minecraft master.

First, let's talk about surviving your first night. When you start a new game, you'll need to gather resources like wood from trees. Use the wood to make a crafting table and some basic tools, like a pickaxe and a sword. Then, before it gets dark, find a safe place to hide from monsters. You can dig a hole in the ground or build a small house. Just make sure you have a door to keep the monsters out.

Next, let's explore mining. Mining is very important in Minecraft. You can find valuable resources like iron, coal, and even diamonds deep in the ground. Remember to always carry torches to light up the dark caves and bring plenty of pickaxes because they break. And never dig straight down, or you might fall into lava!

Lastly, farming can be a lot of fun and very useful. You can grow your own food like wheat, carrots, and potatoes. All you need is some seeds and water. Make sure your farm is near water or build a bucket to carry water to your farm. This way, you won't go hungry, and you can even breed animals like chickens and cows with the food you grow.

Minecraft is full of surprises and adventures. With these tips, you'll be on your way to becoming a Minecraft pro. Remember to be creative, have fun, and explore everything the game has to offer. Who knows what amazing things you'll build or discover next!



Minecraft Tips and Tricks
Reading comprehension-answers
Vocabulary focus

Vocabulary

Q1 What does "gather" mean?

A: To collect

Q2 Explain the meaning of the word "surviving".

A: Staying alive

Q3 In the sentence 'Next, let's explore mining', what does the word explore mean?

A: To find out more about something

Q4 Choose the correct meaning of the word "valuable". Circle the correct answer.

A) Heavy

B) Worth a lot

C) Colourful

A:B

Q5 A "torch" creates?

A: Light

Q6 'You can even breed animals like chickens and cows.' Tick the correct definition of the word breed.

To run

To produce offspring

To paint

A: To produce offspring

Q7 What are "adventures"?

A: Exciting experiences

Q8 In the sentence 'Use the wood to make a crafting table', what is crafting?

A: Making things

Q9 If someone is a "pro" they are an...

A:Expert

Q10 "Surprises" are...

A: Unexpected events

Q11 This guide is full of tips. What is the word 'tips' being used to mean here?

A: Advice

Minecraft Tips and Tricks
Reading comprehension

Vocabulary

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